

**SIMON FRASER UNIVERSITY**

**EDUCATION 490-2**

**DIRECTED STUDIES**

Fall Semester, 1991  
(September 3 – November 29)  
Locations: Chetwynd, Fort Nelson,  
Fort St. John & Dawson Creek

Instructors: L. Lehay  
R. McKay  
G. Knight

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**PREREQUISITE**

This course is specifically designed for AHCOTE students in Chetwynd, Fort St. John, Fort Nelson and Dawson Creek. It is intended to introduce students to the field of elementary education in British Columbia.

**GOAL 1**

**To explore concepts of, and relationships between teaching and learning.**

**OBJECTIVES**

1. Students will examine their own learning experiences.
2. Students will identify patterns common to powerful learning experiences.
3. Students will conceptualize elements of learning.
4. Students will observe modelling of lesson planning process in Faculty Associates Seminars.
5. Students will teach a short informal lesson on a topic of their choice.
6. Students will plan, teach and evaluate a short formal lesson.
7. Students will incorporate an activity that will involve the class in the lesson.

**GOAL 2**

**To provide a variety of structured observation experiences for the students.**

**OBJECTIVES**

1. Students will visit a variety of elementary classrooms.
2. Students will observe systematically during their classroom visit.
3. Students will collect objective data from classroom observations.
4. Students will analyze their objective data.
5. Students will describe the diversity and the commonalities of classroom environments.

### **GOAL 3**

**To provide the opportunity for the students to make informed choices in the area of academic program planning.**

#### **OBJECTIVES**

1. Students will identify personal short and long term academic goals.
2. Students will be able to refer to specific Calendar (SFU, NLC, etc.) regulations pertaining to requirements for degrees, certificates or diplomas, as necessary.
3. Students will be able to plan a sequence of courses and organize other requirements to fulfill an academic goal. (i.e. Bachelors, certificate or diploma)

### **GOAL 4**

**To provide the opportunity for the students to make an informed choice about a career in teaching.**

#### **OBJECTIVES**

1. Students will list and discuss their expectations of the AHCOTE program.
2. Students will write about their vision of themselves as teachers.
3. Students will identify some of their beliefs about education, schooling, teaching, learning and discipline.
4. Students will compare and contrast their attitudes and beliefs at the end of the course to their attitudes and beliefs at the beginning of the course.
5. Students will identify some current issues in British Columbia education.
6. Students will identify societal role expectations of teachers and the ethics of the teaching profession.
7. Students will demonstrate a level of literacy consistent with that of a beginning professional educator.

#### **TEXT**

Becoming a Teacher, Patricia Holborn, Marvin Wideen, Ian Andrews eds., ISBN 0-921099-01-0, Kagan & Woo Ltd., 67a Portland Street, Toronto, ON M5V 2M9.

**SIMON FRASER UNIVERSITY**

**AHCOTE-CHETWYND  
EDUCATION 490  
(D.500)  
GOALS & OBJECTIVES**

This course is specifically designed for AHCOTE students in Fort St. John, Fort Nelson and Dawson Creek. It is intended to introduce students to the field of elementary education in British Columbia.

**GOAL 1**

To provide a variety of structured observation experiences for the students.

**OBJECTIVES**

1. Students will visit a variety of elementary classrooms.
2. Students will observe systematically during their classroom visits.
3. Students will collect objective data from classroom observations.
4. Students will analyze their objective data.
5. Students will describe the diversity and the commonalities of classroom environments.

**GOAL II**

To explore concepts of, and relationships between, teaching and learning.

**OBJECTIVES**

1. Students will examine their own learning experiences.
2. Students will identify patterns common to powerful learning experiences.
3. Students will conceptualize elements of learning.
4. Students will observe modelling of lesson planning process in Faculty Associate seminars.
5. Students will teach a short informal lesson on a topic of their choice.
6. Students will plan, teach and evaluate a short formal lesson.
7. Students will incorporate an activity that will involve the class in the lesson.

**GOAL III**

To provide the opportunity for the students to make an informed choice about a career in teaching.

**OBJECTIVES**

1. Students will list and discuss their expectations of the AHCOTE program.
2. Students will identify personal short and long term goals.
3. Students will write about their vision of themselves as teachers.
4. Students will identify some of their beliefs about education, schooling, teaching, learning and discipline.
5. Students will compare and contrast their attitudes and beliefs at the end of the course to their attitudes and beliefs at the beginning of the course.
6. Students will identify some current issues in British Columbia education.
7. Students will identify societal role expectations of teachers and the ethics of the teaching profession.
8. Students will demonstrate a level of literacy consistent with that of a beginning professional educator.